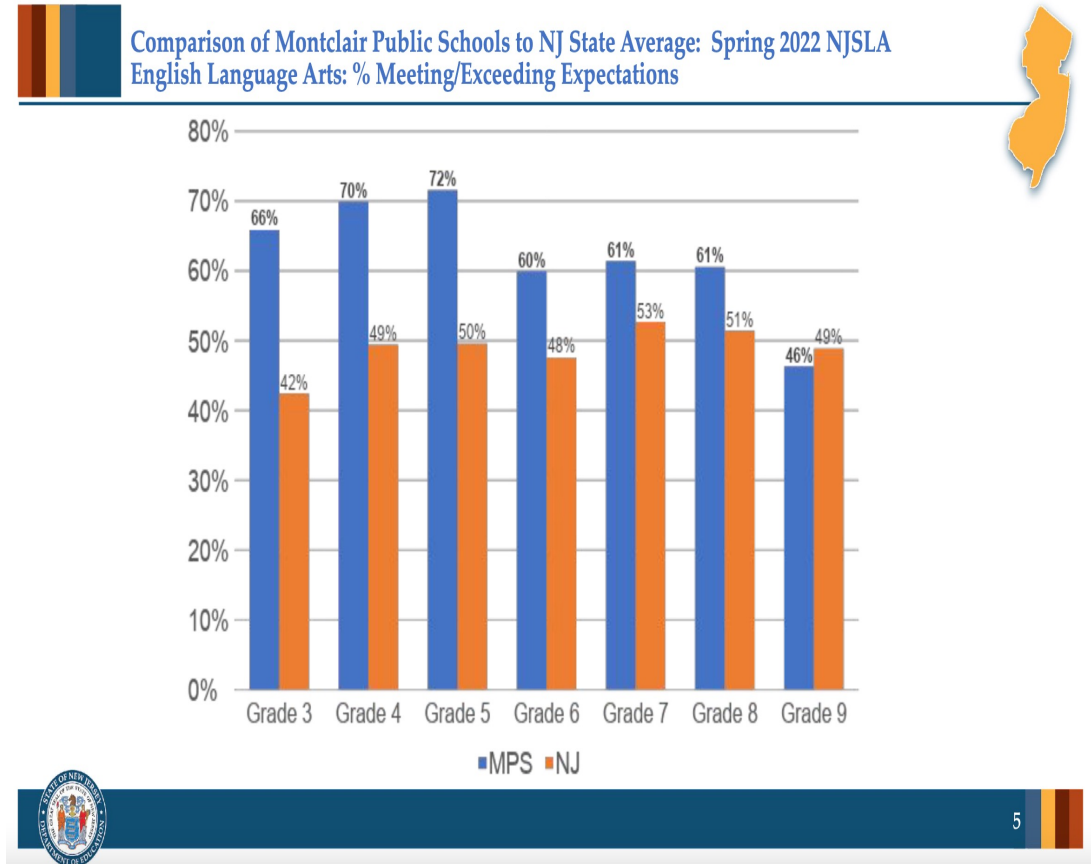


Reading as a Community
Initiative
The Science of Reading

Background:

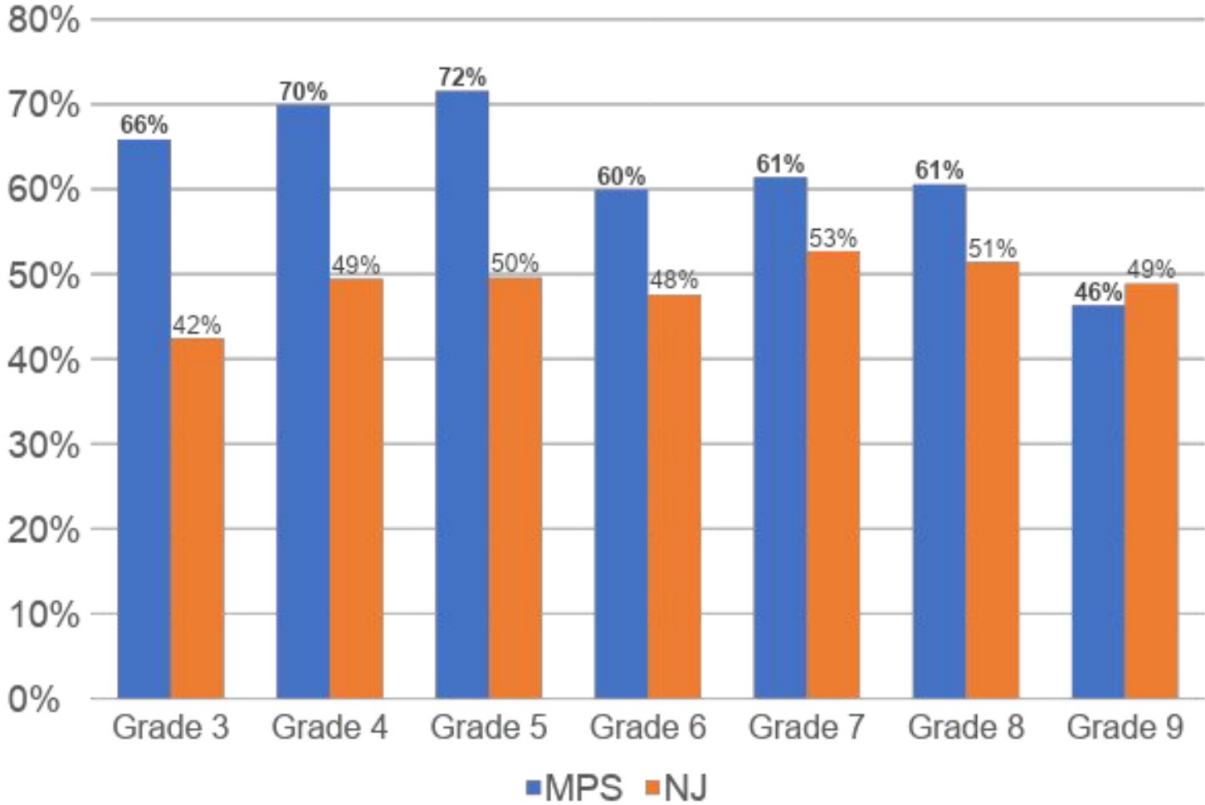
- 58% percent of 4th graders in New Jersey are being left behind per NAEP 2019 READING results. (NJ Reading League)
- In Montclair, in Spring 2022, a significant proportion of children did not meet grade level expectations for ELA.
 - Some children appear to be at higher risk to not be at grade level.



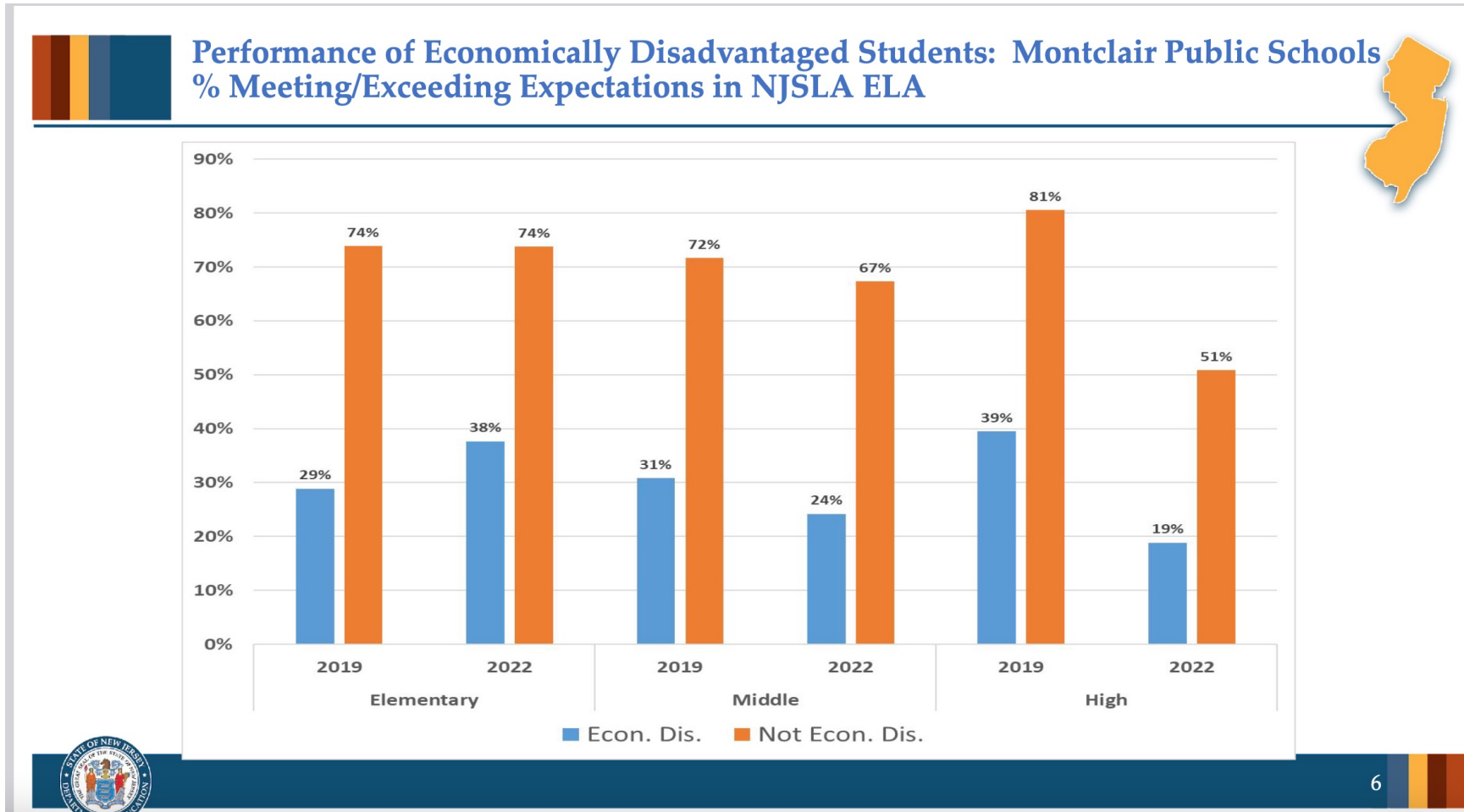
Nov 17, 2022 BOE Report



Comparison of Montclair Public Schools to NJ State Average: Spring 2022 NJSLA English Language Arts: % Meeting/Exceeding Expectations

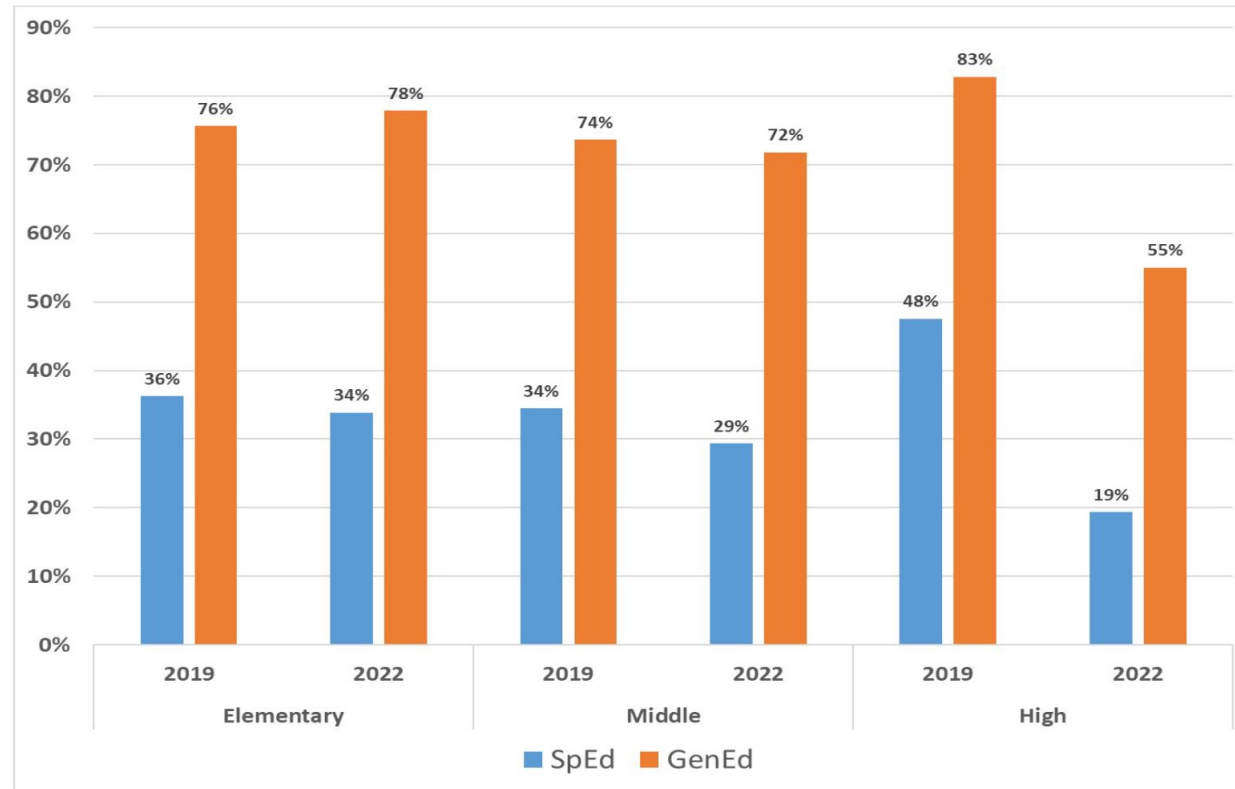


Nov 17, 2022 BOE Report



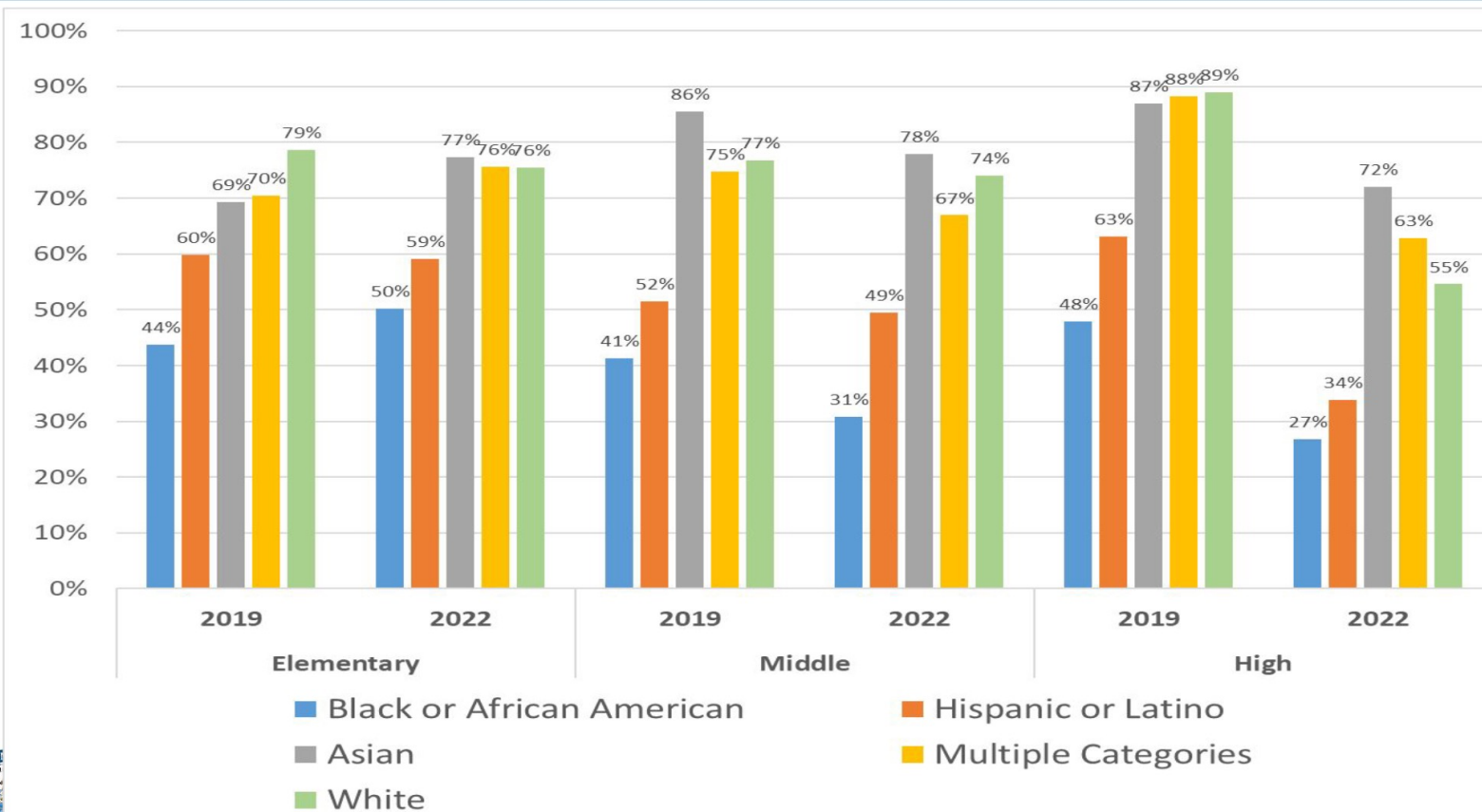


Performance of Students with Active IEPs or 504s: Montclair Public Schools % Meeting/Exceeding Expectations in NJSLA ELA



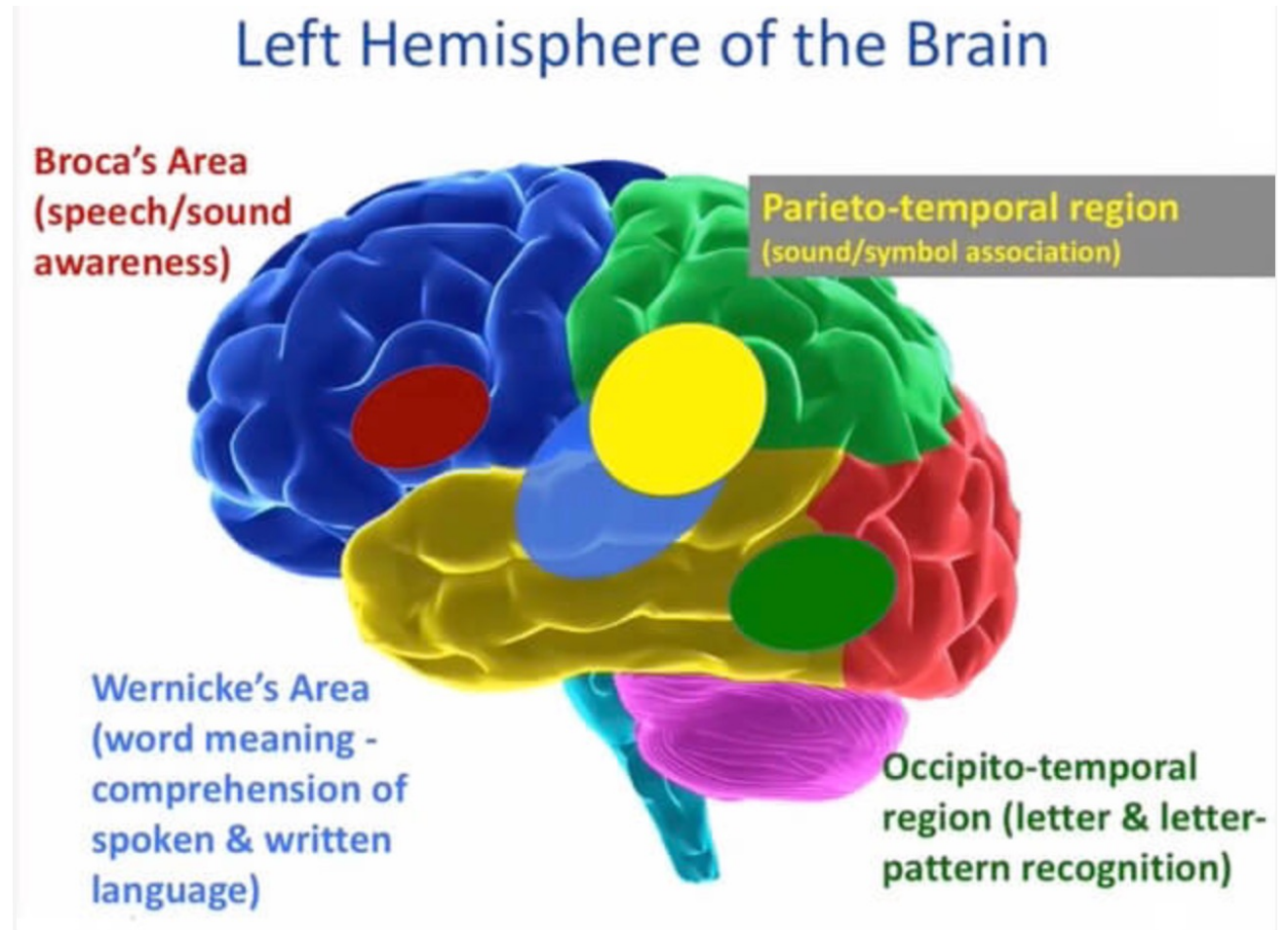


Performance of Race/Ethnicity subgroups: Montclair Public Schools % Meeting/Exceeding Expectations in NJSLA ELA



Recap

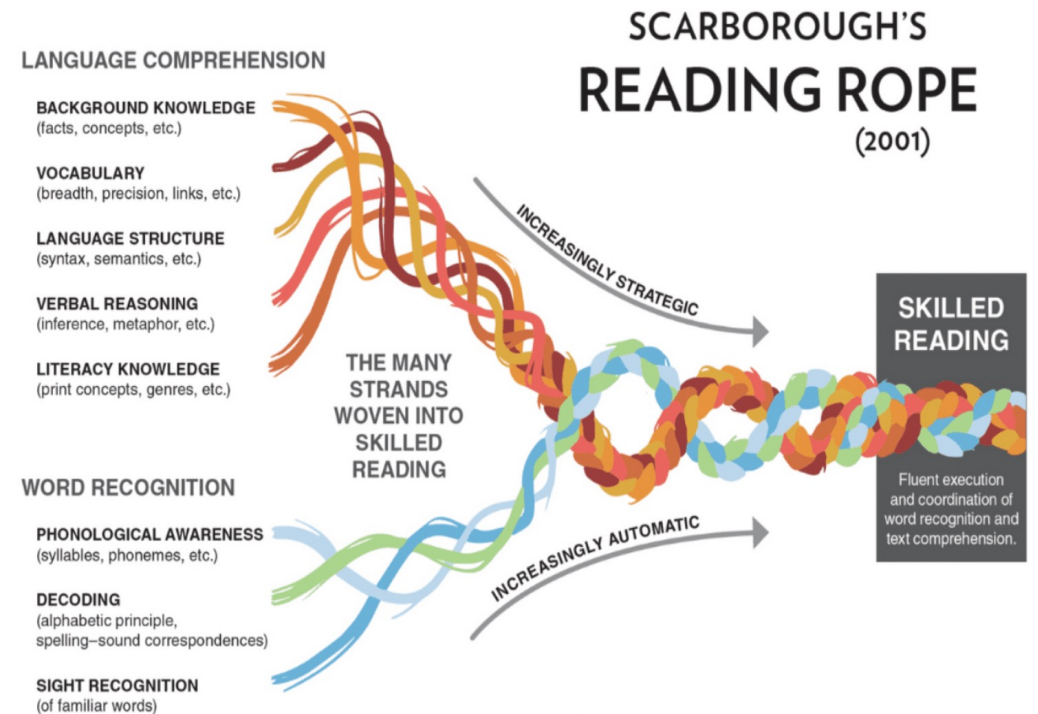
- The human brain is hardwired for oral language.
- BUT the brain is NOT hardwired to **learn to read**.
- Reading is a complex activity requiring cooperation between multiple systems in the brain.
- A child must “rewire” their brain to develop the neural pathways required for reading.
- Science has helped us understand the sequence of steps necessary to develop the circuitry that links the sounds of words to the print code.



Schematics of Reading



5 Pillars of Reading
National Reading Panel



Reading as a Community Initiative

- Montclair Public Schools are adopting curriculum consistent with Science of Reading
- How can community support children and schools as they develop “reading brains”?
 - Including children who may need extra support
 - Numerous amazing organizations and resources at work in our town

Library is rooted in equity and can provide resources to all.



LITERACY
is a fundamental
HUMAN RIGHT.



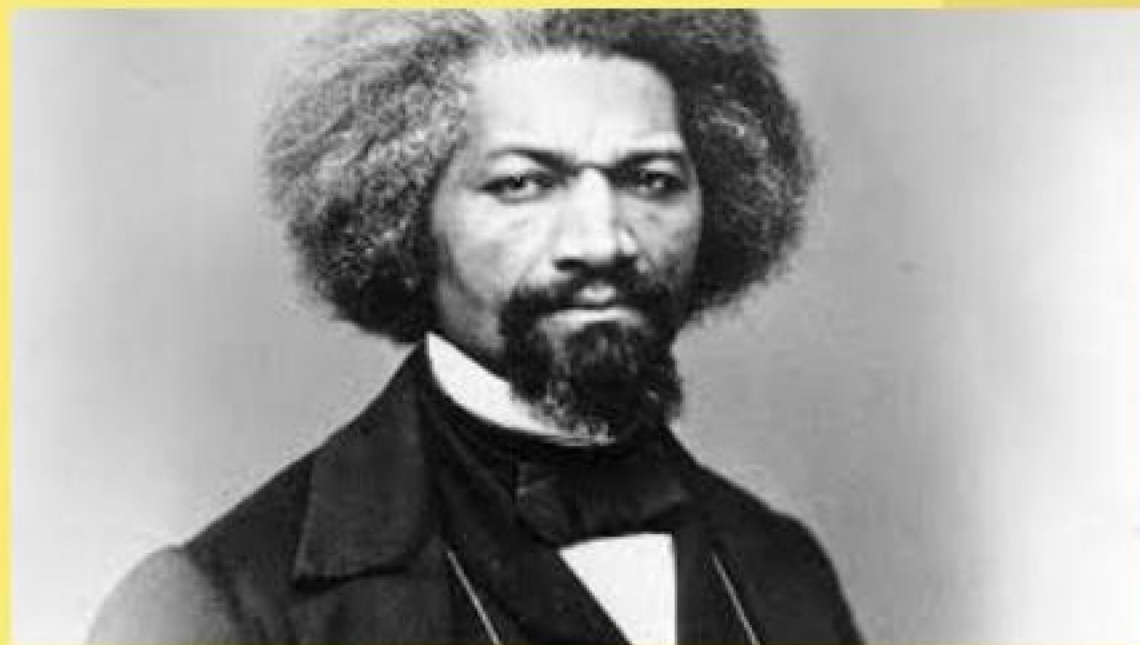
NAACP
NEW JERSEY
STATE CONFERENCE





FREEDOM & LITERACY

**"ONCE YOU
LEARN TO READ,
YOU WILL BE
FOREVER FREE."**



Frederick Douglass



Thoughts?